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ABSTRACT

The 13 papers in this book deal with issues concerning sexual harassment on college campuses including the abuse of power and ways to set up policy statements and develop effective grievance procedures. Part 1 examines legal, methodological, and conceptual issues of harassment; Part 2 considers issues of abuse of the power of the professoriate and "consensual relationships"; Part 3 discusses individual and institutional approaches to campus interventions in sexual harassment. The papers are: (1) "Legal Issues" (Barbara Watts); (2) Sexual Harassment: The Definition and Measurement of a Construct" (Louise F. Fitzgerald); (3) "The Interface of Racism and Sexism on College Campuses" (Darlene C. Defour); (4) "The Perils and Promise of Studying Sexist Discrimination in Face-to-Face Situations" (Bernice Lott); (5) "Men in the Academy: A Psychological Profile of Harassers" (Sue Rosenberg Zalk); (6) "What's Wrong with Faculty-Student Consensual Sexual Relationships?" (M. Cynara Stites); (7) "Individual Training of Sexual Harassers" (Jan Salisbury and Fredda Jaffe); (8) "University Consensual Relationship Policies" (M. Cynara Stites); (9) "Sexual Harassment and Rape: A Continuum of Exploitation" (Kathryn Quina); (10) "Coping with Sexual Harassment" (Vita C. Rabinowitz); (11) "Addressing Sexual Harassment: Strategies for Prevention and Change" (Maryka Biaggio and Arlene Brownell); (12) "Investigating Complaints of Sexual Harassment" (Helen Remick et al.); and (13) "Instructional Strategies: Creating a Sexual Harassment Panel" (Dorothy O. Helly). Appended are three practical guides: "Training Counselors in Issues Relating to Sexual Harassment on Campus" (K. C. Wagner); "Resources for Policies and Procedures" (Michele A. Paludi); and "Resources for Education/Training" (Michele A. Paludi). (Most chapters contain references.) (DB)